



Weatherford Independent School District  
Grading Guidelines—Kindergarten  
2013-2014

**Standards for Evaluation**

Student achievement in each academic area in Kindergarten is indicated on the report card. The standards for this evaluation are demonstrated by:

- Daily work
- Performance on assigned tasks
- Individual and group performance
- Formal/informal teacher observations
- Performance on tests/assessments

In the early grades, readiness for various learning tasks changes quickly with advancing age. As a result, efforts to measure performance may reflect age or developmental difference rather than difference in scholastic aptitude. Academic reporting in the primary grades is an effort to inform parents of the student's progress toward mastering the Texas Essential Knowledge and Skills (TEKS) for the grade level. At the same time it is important to encourage students and provide a positive learning environment.

Personal and social development is also evaluated independently of academic achievement.

**Parent-Teacher Communication**

In lieu of a written report card, a parent-teacher conference will take place toward the end of the first six weeks. Report cards will be issued the second through the sixth reporting periods.

Parent-teacher conferences may be scheduled throughout the year upon request.

**Grading Symbols**

Progress in Kindergarten will be evaluated by using the following symbols.

Academic Areas: Language Arts, Mathematics, Social Studies, Science, PE, Music

- 4 Understandings go beyond grade level expectation.
- 3 Exhibits mastery of skill/concept.
- 2 Exhibits skill/concept with minimal teacher guidance.
- 1 Exhibits skill/concept with direct teacher guidance.
- Blank Not assessed

Social Development and Work Habits

- (x) The "x" means that this is an area of difficulty. The child is not meeting the stated criteria in a manner which is expected of his/her developmental stage.

**Honor Roll Procedures ~ There is no honor roll for Kindergarten.**